1. **COURSE TITLE\*:** Introduction to Sociology
2. **CATALOG - PREFIX/COURSE NUMBER**/**COURSE SECTION:** SOCI 1170

1. **PREREQUISITE\*:** None **COREQUISITE\*:**
2. **COURSE TIME/LOCATION/MODALITY: *(Course Syllabus – Individual Instructor Specific)***
3. **CREDIT HOURS\*:** 3 **LECTURE HOURS\*:** 3

**LABORATORY HOURS\*:** 0 **OBSERVATION HOURS\*:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

Introduction to the theoretical foundations and methods used to gather, interpret, and evaluate data in sociology. Insight into how society is organized by focusing on the structure and function of social institutions, the impact of culture and socialization on individuals and groups, and systems of stratification among various racial and ethnic, social class, gender and sexuality groups.

1. **LEARNING OUTCOMES\*:***:*
   1. The sociological perspective, the theoretical foundations (Functionalism, Conflict,

and Symbolic Interactionism), and the contributions of major theorists to the

development of these perspectives.

* 1. The ways in which sociologists gather, interpret, and evaluate data, including both

quantitative and qualitative methodologies.

* 1. The impact of culture and socialization on shaping human behavior and world

view.

4. The elements of social structure and the organization of society.

5. The major theories of crime, deviance, and systems of social control.

6. Systems of stratification in the United States and globally, including racial

stratification, social class, sexuality and gender stratification.

7. The major social institutions, such as marriage and the family, religion, politics,

The economy, health care, and/or education.

1. **ADOPTED TEXT(S):**

*Introduction to Sociology.*

3rd Edition.

OpenStax.

Tonja R. Conerly, Kathleen Holmes, Asha Lal Tamang.

ISBN-13: 978-1-951693-36-7

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***
2. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: *(Course Syllabus – Individual Instructor Specific)***

(Example)

100-point Exams x 4 = 400

100-point Research Report x 1 = 100

15-point Quizzes x 10 = 150

100-point Attendance Pool x 1 = 100

Total Points Possible = 750

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE OUTLINE:** ***(Course Syllabus – Individual Instructor Specific)***

(Example)

|  |  |  |
| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | Chapter 1: An Introduction to Sociology | LO 1 |
| 2 | Chapter 2: Sociological Research | LO 2 |
| 3 | Chapter 3: Culture | LO 3 |
| 4 | Chapter 4: Society and Social Interaction | LO 3, LO4 |
| 5 | Chapter 5: Socialization | LO 3 |
| 6 | Chapter 6: Groups and Organizations | LO 4 |
| 7 | Chapter 7: Deviance, Crime, and Social Control | LO 5 |
| 8 | Chapter 9: Social Stratification in the United States | LO 6 |
| 9 | Chapter 10: Global Inequality | LO 6 |
| 10 | Chapter 11: Race and Ethnicity | LO 6 |
| 11 | Chapter 12: Gender, Sex, and Sexuality | LO 6 |
| 12 | Chapter 14: Relationships, Marriage and Family | LO 7 |
| 13 | Chapter 15: Religion | LO 7 |
| 14 | Chapter 17: Government and Politics | LO 7 |
| 15 | Chapter 18: Work and the Economy | LO 7 |
| Finals | TBA |  |

1. **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

**16. FERPA:\***

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at [rhall21@sscc.edu](mailto:rhall21@sscc.edu) or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.